

3. IB: Thermal Concepts

Day 1

Covers: ① Internal Energy, ② Temperature ③ Heat Energy  
(Transferred Energy)

Internal Energy (U)

- Energy of the particles (molecules or atoms) in the object  
(Not internal to the particle - electrons moving around nucleus)

KE: Vibrational / Rotational / translational motion  
(For a gas)

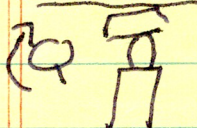
PE: Bonding between the particles

Internal Energy: Sum of all particles KE + PE for object

Temperature

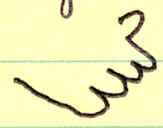
- Measure of avg. KE per molecule
  - Higher Temperatures means higher KE per molecule
- PE of a molecule does not effect temperature

Transferred Energy (Heat) Symbol Q

 Heat object up transfer of Energy

Relationship Put Together between all Three

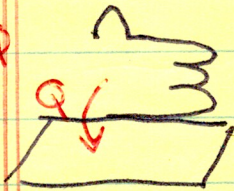
Example

Hand  (U Higher) Table (U Lower)  
Warm                      || Cold

Molecules in hand will vibrate more than in table

Put hands on Table

$U_H - Q$



Big Vibrations on hand ~~that~~ in table  
 will cause molecules to shake around more  
 in table: Result

$U_{table} + Q$

Heat Flow from warm body to cold body, ① Table will warm up  
 ② Transfer of  $Q$

Energy is transferred from higher Temperature to lower temp  
 body

(Transferred Energy)

Summary

High Temp	$\xrightarrow{Q}$	Low Temp
( $\downarrow$ ) Internal Energy Dec. as molecules slow & get closer together		( $\uparrow$ ) Internal Energy Inc. as molecules move fast and further apart

IB Questions 1. For 2 objects in thermal Equilibrium they must  
 13:13 ( $Q=0$ )

Answer (D) Be @ the same temp

13:30 IB Question 2: Which graph best shows the variation of  
 internal Energy ( $U$ ) of the system with time

If system is insulated no energy escape  $Q=0$

Answer For system  $\begin{matrix} \text{---} \rightarrow \\ \text{---} \end{matrix}$  (A)

PE of the Particles are related to the Bonding

Quest: If there is more bonding (particles closer together) is there more PE? No

- 2 Particles Far Apart  $\bigcirc$  PE=0 No Bonding  $\bigcirc$   
- Close together Now  $\bigcirc \underset{\substack{\nearrow F \\ \searrow F}}{\bigcirc} \bigcirc$  Bonding (Attractive Forces)

- Now if you want to separate them you will need to do work to separate them by exerting Forces apart  $\leftarrow \underset{F}{\bigcirc} \rightarrow \underset{F}{\bigcirc} \rightarrow$

\* PE = Negative Must do work to set trapped particle free

~~•~~ You get an increase in PE (less Negative) as you spread them apart.

Quest As Ice goes from Solid  $\rightarrow$  Liquid  $\rightarrow$  Gas how does PE & KE change

<u>Solid</u>	<u>Liquid</u>	<u>Gas</u>
Low KE Vibration	$\uparrow$ KE	$\uparrow$ KE
Low PE (Negative)	$\uparrow$ PE (less neg)	PE=0